

**Students' Transformation and Enrichment for Truth-Values Integration and Promotion
(STET-VIP)
Citizenship Advancement Training / National Service Program
(CAT/NSP)**

Content Outline*

I. Orientation to Citizenship Advancement

A. Civic Duties

1. Course Introduction
 - 1.1 Legal basis
 - 1.2 Conceptual Framework of the National Service Program
 - 1.3 Objectives of the Program
2. Philippine Constitution and Government
 - 2.1 The structure of government and its service agencies
 - 2.2 The Bill of Rights
 - 2.3 Good Governance
3. Good Citizenship
4. Students' Transformation and Enrichment for Truth (STET): a Moral Recovery Paradigm
 - 4.1 Focusing on the Youth for National Development
 - 4.2 Goals and Objectives
 - 4.3 Five Integral Components of STET
5. The Values Integration and Promotion (VIP) Framework
 - 5.1 Values Education: The DECS Framework of 1988
 - 5.2 Human Purpose/Nature
 - 5.3 Values: The Basis of Human Acts
 - 5.4 Virtues: The Good Habits of Living
 - 5.5 Work: A Humanly Rewarding Experience/*Synergia*
 - 5.6 Living One's Life Well: A Social Responsibility/True Way to Greatness

B. Basic Concepts in Military Orientation

1. Military History
2. Courtesy and Discipline
3. Military Equipage
4. Elementary Map Reading
5. Drills/Ceremonies (classroom discussion)

* This content outline is taken from inclosure 3 to DepEd No. 35, s.2003 with the addition of STET Paradigm and VIP Framework

II. Community Service

A. Knowing the Community

1. Physical Environment
2. History
3. Demography
4. Community Organization
5. Problems and Concerns
6. Development Plans
7. Current Programs and Projects
8. Student's Role
 - 8.1 Initiating changes in the community
 - 8.2 Conceptualizing community projects

B. Serving the Community

1. Addressing Environmental Concerns
 - 1.1 Health and sanitation
 - 1.2 Beautification
 - 1.3 Waste management
 - 1.4 Others
2. Participation in Social and Civic Concerns
 - 2.1 Drug education
 - 2.2 Assistance to victims of child abuse
 - 2.3 Campaign against pornography
 - 2.4 Safeguarding the electoral and political processes
 - 2.5 Others

C. Law Enforcement

1. Community Ordinances
2. Crime Prevention
 - 2.1 Campaign against crime

D. Disaster Assistance

1. Disaster Relief
2. Review and application of first aid